

Teacher Clarity Snapshot

Main Components

1. Clarity of organization

Lesson tasks, assignments, and activities are aligned to the objectives and outcomes of learning.

2. Clarity of explanation

Information is relevant, accurate, and comprehensible to students.

3. Clarity of examples and guided practice

Lesson includes information that is illustrative and illuminating as students gradually move to independence, making progress with less support from the teacher.

4. Clarity of assessment of student learning

Teacher is regularly seeking out and acting upon the feedback he or she receives from students, especially through their verbal and written responses.

Guiding Questions

For Students

What am I learning today?

Why am I learning this?

How will I know that I have learned it?

For Teachers

What is the purpose of the lesson?

How do the tasks align with the purpose?

How does the teacher know which students learned/mastered the purpose?

Teacher Clarity Implementation Cycle

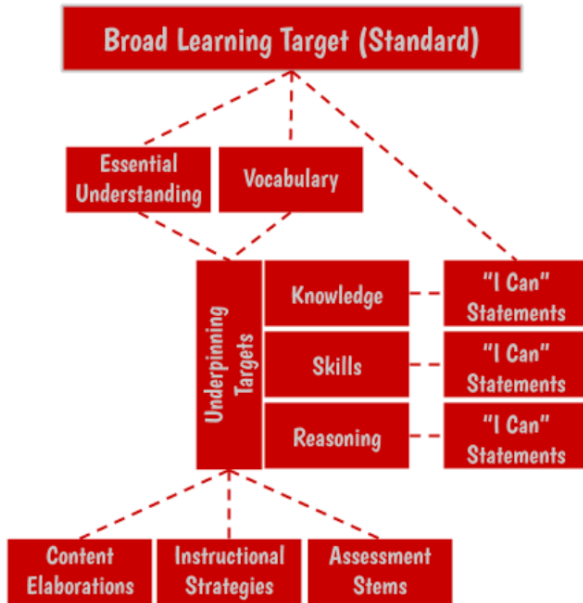


Adopted from The Teacher Clarity Playbook (Fisher, Frey, Assof, Amador, 2018)

Note: If planning with end in mind, then starting with steps 6 - 8 would also be appropriate

Clear Learning Targets & Teacher Clarity

 **CCS Clear Learning Targets**
Columbus City Schools, Office of Teaching and Learning



 **Teacher Clarity Playbook**
Doug Fisher, Nancy Frye, Olivia Amador, Joseph Assof

